TLRC meeting 10/25/21

Present: Chris, Amy, Veronika, Kasia, Jillian, Rachel (recording); Joanne Spadaro joined as a guest to discuss OER

Agenda items:

-Faculty Senate updates (see TLRC annual review attached)

Annual review is filed so we can see what has happened in the past.

-Feedback on event on Oct. 4

Thanks to Jillian and Ed for coordinating. It was well-attended. Kerry Weir, Jillian Nissen and Stacey Defelice presented. Feedback? Very interesting, went well. Immediate action steps were very helpful.

-Updates on Nov. 3 event Veronika organizing, Runi and Svetlana presenting on Waymaker. Updates? More of a workshop, they will show how they use this platform in their classes. Svetlana is excited about it.

Nice to have new presenters for our events too.

Flyer is out and circulating. Rachel will send again this weds and next Monday as a last-minute reminder.

-Planning for event #3, grading party?

Still have google docs list that ppl have added to. Do we want an event 3 and a half, or event 4 as the grading party? SOE is avoiding in person. Not sure if we would get attendance. Optional events in person are not likely to be well attended.

A reflection event seems to be a popular idea/common theme in proposed topics. Should we look to do something like that?

Students and faculty both seem overly stressed and anxious this semester.

Maybe ask Oren to join us. Chris will do into remarks, Amy could co-pilot if needed. Rachel can share stuff from SLC student forum event which is on 10/29.

Could we do a word association thing that would be anonymous? Amy suggested padlet?

Keep it positive and productive.

Date…12/6/21.

Would we need a grading party in addition to this? Potentially redundant. Ppl would not attend both. Decided not to have a grading party.

-Possible creation of OER subcommittee, Joanne Spadaro joins as guest.

There will be no votes today, but just looking for info, and notes to circulate to whole committee.

OER has been ad-hoc since May 2018. Each year or so, the committee needed to be reauthorized by faculty senate. Jennie contacted Joanne and Veronika to suggest becoming a subcommittee of TLRC. OER committee is in favor of this, and recognizes that this change would not impact the work of TLRC. Members of the OER committee would not be members of TLRC, as OER members are invited in, as they need to have experience teaching with OER.

OER files reports with senate each year, it remains to be seen if they would still submit that to faculty senate or to TLRC if they became a TLRC subcommittee.

OER was originally library based, when it began in SUNY. Currently has 9 members, including representatives from SGA, Academic Affairs, and Instructional Design.

Work of OER involves approving syllabi to get a OER tag attached to classes, but again, TLRC would not be doing that.

Why not become its own committee? Perhaps because it is not an elected committee, we can certainly ask Jennie that, though. Is there concern that there are too many committees, so the idea was to streamline?

OER work is different, but does relate to the teaching and learning aspects of TLRC, even though TLRC does not work on curriculum. OER work is also very directly related to the college’s social justice mission.

Is there also overlap with curriculum committee? Might it be worthwhile for Chris, Amy, Rachel to meet with Jennie, Maureen, Joanne and Veronika?

Consensus is that OER does a LOT of valuable work. Would that be diminished as a subcommittee, or alternatively, would ARPT look differently at this work if it is a standing committee?

Chris, Amy, Rachel, Veronika, Joanne will meet with Jennie and Maureen to look more into this, and discuss how it would work.